

Contingent Headquarters and a Canadian element for the UN Headquarters. (3) Canadian Armed Forces contributions to other UN missions included some 39 officers and men employed in Palestine, Kashmir and Korea (the UN India-Pakistan Observer Mission was concluded in the early spring of 1966). (4) A specially trained and equipped infantry battalion (1st Battalion The Canadian Guards) is maintained in Canada to provide a force for service in support of the UN in any part of the world on short notice.

In addition to its UN commitments, the Canadian Armed Forces, as a result of Canadian participation in the International Commissions for Supervision and Control in Viet-Nam, Cambodia and Laos, continued to provide approximately 65 officers and men for truce supervisory duties in Indo-China.

Canadian Armed Forces training teams are being maintained in Ghana and Tanzania to assist in the training of armed forces of those countries. The Canadian Armed Forces provided 21 all ranks for the Ghana team and 69 all ranks for the Tanzania team. A number of officer cadets and other ranks from Ghana, Tanzania, Nigeria, Barbados, Jamaica, Trinidad and Tobago, Malaysia, and Zambia have received training in Canadian Forces schools.

**Training.**—Most of the recruit, basic and advanced training in support of the Canadian Army Regular takes place at schools under the supervision of Training Command. During 1966, a training enrolment of 6,794 recruits and the corps training of officers and men of the Army were carried out at regimental depots, units and schools; 348 officers completed promotion qualification examinations; 64 officers attended the Canadian Army Staff College; and 10 commenced courses at Commonwealth Staff Colleges. Qualifying courses for junior and senior NCOs were conducted at Training Command schools. Officers from the RCAF and RCN as well as officers from Australia, Belgium, Britain, Germany, India, Pakistan, Tanzania, Jamaica, Zambia and the United States attended courses at Canadian Schools.

English and French language training is available to all ranks. The R22eR Depot (Language Training Company) conducts six-month French language courses for English-speaking officers and NCOs, and a number of French-speaking recruits and potential NCOs receive English language training.

Trades training is given at schools and units. When required, the facilities of civilian and allied service schools are used to supplement training at service establishments.

Under an apprentice training program, selected young men are trained as soldier tradesmen and prepared for advancement to senior NCO ranks. During 1966, 83 apprentices were enrolled and 29 civilian teachers were employed to provide academic instruction for about 250 apprentice soldiers. Academic credits are obtained from the educational authorities of the province where the training is conducted.

In 1966, the training of the Field Force took place under the direction of Mobile Command. Airborne continuation training was carried out by designated units in conjunction with unit exercises. The air transportable Ace Mobile Force Battalion participated in a winter exercise in Norway under cold weather conditions. Parachute and air supply courses were conducted at the Canadian Joint Air Training Centre at Rivers, Man., and courses in Arctic training at Camp Borden, Ont. Collective training for units in Canada was carried out at Camp Gagetown, N.B., and Camp Wainwright, Alta. All-arms training comprised sub-unit and unit training, and culminated in exercises at the Brigade Group level.

Under the Regular Officer Training Plan (ROTP), selected students are trained for commissions in the Canadian Forces at the Canadian Services Colleges (see p. 1178) and at Canadian universities and colleges that have university reserve units. Also, university reserve units form an integral part of the campus life at most universities. These are maintained primarily to produce officers for the Reserve components of the Canadian Forces and receive training similar to that given members of the ROTP.